

Document E (sample document)

California Common Core English Language Arts Standards

Grade THREE

Black font = Common Core Standards

Blue font = California additions to the Common Core Standards

Red font = older California standards - will "go away"

1.0 WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT

Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CCRF3

Demonstrate understanding of word relationships and nuances in word meaning. CCL5

1.1 Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words

1.2 Decode regular multisyllabic words

Decode multi-syllable words. CCRF3c

1.3 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression

Read with sufficient accuracy and fluency to support comprehension. CCRF4

Read on-level text with purpose and understanding. CCRF4a

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. CCRF4b

1.4 Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies: CCL4, a-d

- a. Use sentence-level context as a clue to the meaning of a word or phrases; (see WV 1.6 below, also)
- b. determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable, disagreeable, comfortable/uncomfortable, care/careless, heat/reheat);
- c. use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion);
- d. use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases **in all content areas and see also grade 3 language standards** (see WV 1.7 below, also)

1.5 Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things)

1.6 Use sentence and word context to find the meaning of unknown words

Use context to confirm or self-correct word recognition and understanding, rereading as necessary. CCRF4c

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade-3 topic or subject areas CCR14 **(See grade 3 language standards for additional expectations.)**