

Grade 3 English Language Arts Standards Map

Word/Vocabulary	Reading Comprehension	Word/Vocabulary	Literary Response	Written Conventions	Writing Strategies	Writing Applications
<p>WV 1.1 – 1.8</p> <p>Word parts: Word families (-ight, -oud, -ade) Syllabication</p> <hr/> <p>Word meaning: Prefixes Suffixes Antonyms Synonyms Homophones Homographs Context clues</p> <hr/> <p>Dictionary: Meaning Special features</p> <hr/> <p>Levels of specificity: Classification (dog/mammal/ animal/living thing)</p>	<p>RC 2.1 – 2.5 and 2.7</p> <p>Use to find information: Title/subtitle Table of Contents Chapter Heading Glossary Index</p> <hr/> <p>Comprehension: Find/identify answer in text</p> <p>Identify: Major points Main idea Supporting details Make predictions</p> <hr/> <p>Simple multi-step written instructions</p>	<p>WV 1.1 – 1.8</p> <p>Word parts: Word families (-ight, -oud, -ade) Syllabication</p> <hr/> <p>Word meaning: Prefixes Suffixes Antonyms Synonyms Homophones Homographs Context clues</p> <hr/> <p>Dictionary: Meaning Special features</p> <hr/> <p>Levels of specificity: Classification (dog/mammal/ animal/living thing)</p>	<p>LR 3.1 – 3.6 and RC 2.6</p> <p>Types of literature: Poetry Drama Fiction Non-Fiction</p> <hr/> <p>Comprehension: Plot Characters: What say What do Author's depiction Illustrator shown</p> <p>Theme Speaker/narrator</p> <p>Identify: (RC) Problem Solution to problem</p> <hr/> <p>Patterns: Sound similarities Rhythm patterns: Alliteration Onomatopoeia</p>	<p>W C 1.1 1.9</p> <p>Sentences: Complete/Incomplete</p> <hr/> <p>Grammar: Subject Verb S/V agreement</p> <hr/> <p>Parts of speech: Pronoun Adjective Articles</p> <hr/> <p>Compound words</p> <hr/> <p>Verb tense: Past/Present/Future</p> <hr/> <p>Punctuation: Book title</p> <hr/> <p>Commas: Dates Locations Addresses Item in series</p> <hr/> <p>Capitalization: Geographic names Holidays Historical periods Special events</p> <p>Spelling: Blends Contractions Compound words (qu, consonant dd, y to i)</p> <p>Alphabetical order</p>	<p>WS 1.1 – 1.4</p> <p>Single paragraph: Topic sentence Supporting (facts and details)</p> <hr/> <p>Penmanship</p> <hr/> <p>Purpose of reference materials: Dictionary Atlas Encyclopedia Thesaurus</p> <hr/> <p>Revision: Sentence beginnings Combining sentences</p>	<p>WA 2.1 – 2.3</p> <p>Narrative: Actions in context Plot details Why memorable</p> <hr/> <p>Description: Sensory details Unified impression People Place Thing Experience</p> <hr/> <p>Letters: Personal Formal Thank-you Invitation</p> <hr/> <p>Contain: Audience awareness Relate to purpose</p> <hr/> <p>Include: Date Salutation Body Closing Signature</p>